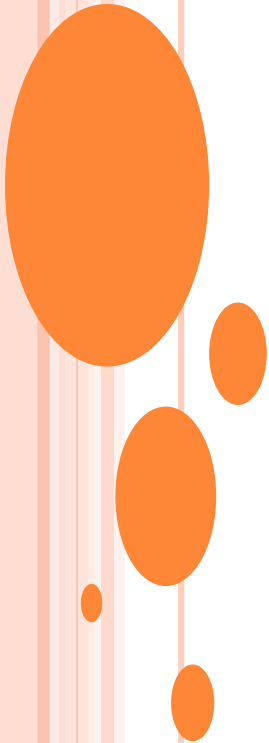


**PÁGINAS DE APOYO  
8° BÁSICO  
PARA ACTIVIDADES DE  
RESUMEN**



# PÁGINA 12

## Lesson 1

### Language Focus **Expressing Possession**

1. Look at the pictures below paying attention to the words in bold.



- What do the words below indicate?
- Do we use a word after them? Why? Why not?

I	Mine	He	His	We	Ours
You	Yours	She	Hers	They	Theirs

2. Complete the sentences with the correct possessive pronoun. Write the answers in your notebook.

- Fabián has a new computer. I think the one on the desk is ...
- My app doesn't work. Can I use ...?
- We paid for that program. It is ...
- Sofía left the tablet in the classroom. So this tablet is not...
- I can help you with the project. If your computer is old, use ...
- My classmates created a website. Your idea looks very similar to ...

3. Check your answers with the class.

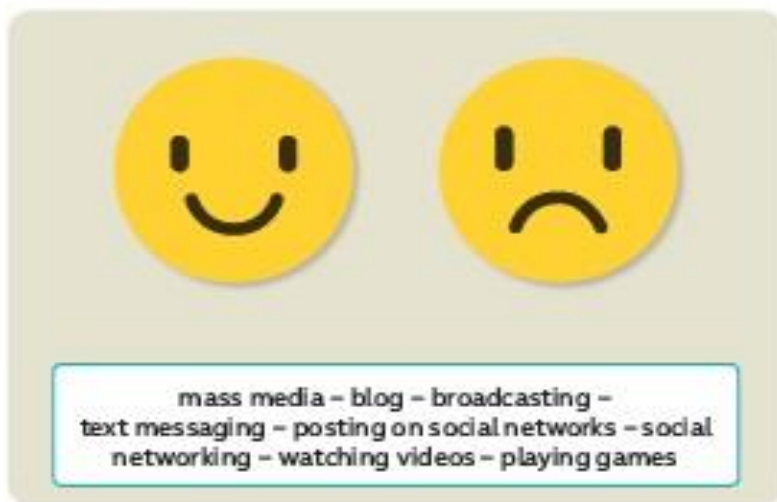
## Lesson 2

### Language Focus Expressing Preference

1. Read the sentences below, paying attention to the underlined verbs. Then, discuss the answers to the questions below with a partner.

- I like finding information on a website.
- I enjoy checking my social media every morning.
- We love using smartphones for communicating.
- She doesn't like downloading music.
- He hates sending a lot of e-mails.
- They don't mind using applications for everything.

- What do these verbs express?
  - What verb form goes after these verbs?
  - Which verbs have a positive meaning and which ones have a negative meaning?
2. In groups, take turns expressing your preferences about the topics in the box below.



3. Share your preferences with the class.

## Speaking Task **Connectors**

1. Read the following paragraph and pay attention to the words in bold. Then, discuss your answers to the questions with a partner.

**F**irst, I went to London and I took pictures of the Big Ben, The London Eye and a lot of historical buildings. **T**hen, I flew to Paris where I saw the Eiffel Tower and the Arc of Triumph. **N**ext, I took a train to Italy where I visited the Colosseum, museums and ate delicious pizza until I was full! **F**inally, I went to Barcelona, Spain where I bought postcards of Gaudi's beautiful architecture.

Source: Archivo editorial



- a. What do these words refer to?
  - b. What is their role in the paragraph?
  - c. What would happen in a paragraph if they were not there?
2. In pairs, put the sentences in the box below in order, using connectors. Write the answers in your notebook.

When you visit tourist attractions in a city, you have to follow some steps:

Wait in line for your turn to enter / You can buy some souvenirs to take home / Buy the tickets / Enter and enjoy the tour /

3. Check your answers with the class.
4. Work in pairs. Choose one of the options below and have a conversation with your partner about your vacations. Use connectors.

### Option 1:

Think about your last vacation and tell your partner the things you did during your trip.

### Option 2:

Think about your next vacation and tell your partner the things you are planning to do during your trip.

## Reading Task

1. Read the text and answer the questions below. Discuss them as a class.
  - a. What is a travel itinerary?
  - b. Why is it important for travelers?

### A Travel Itinerary

How do you plan a trip? There are lots of things to consider when traveling abroad, and a number of steps to follow.

Where do you want to go? Choosing a location is the first and probably most important stage! Make a list of places you want to visit.

How much money will you need? Plan your budget: flights, accommodation, food... Can you afford it?

What do you have to take with you? If you are going on a long trip, it is best to travel light—only take the essentials. What is the weather like there?

What clothes will you need? Don't forget your documents!

When are you going? Remember to record all dates for each stage of your trip and make sure other people know about them! What transportation will you use?



What are you going to do? This is the fun part! Make a list of all the things you want to see and how you are going to see them.

Remember, by planning well, you will get more out of your dream vacation. Have a great trip!

Source: Archivo editorial

2. Work in pairs. Read the text again and say the items that are mentioned below, out loud.

Cost	Transportation	Location	Companions	Belongings
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3. Plan your next vacation using the tips from the text. Draw the following table in your notebook and complete it with your own itinerary.

Travel Itinerary					
Location	Start Date	End Date	Things to do	Essentials	Transportation

4. In groups, share your answers.